

ATTACHMENT 2
Cluster Area IV: Free Appropriate Public Education in the Least Restrictive Environment

Disproportionality Baseline/Trend Data

Risk Ratios for All Children with Disabilities, Ages 6 Through 21					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
All Disabilities	0.66	0.41	1.22	0.60	0.93
Risk Ratios for Disability Categories ¹					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Mental Retardation	0.87	0.39	2.23	0.60	0.53
Specific Learning Disabilities	0.64	0.29	1.36	0.66	0.85
Emotional Disturbance	0.67	0.17	2.11	0.35	0.58
Speech or Language Impairments	0.59	0.58	0.72	0.64	1.48
Other Health Impairments	0.60	0.28	0.82	0.34	1.43
Autism	1.00	1.49	0.86	0.51	1.17
Risk Ratios for Other Disability Categories					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Hearing Impairments					
Visual Impairments					
Orthopedic Impairments					
Deaf-Blindness					
Multiple Disabilities					
Traumatic Brain Injury					
Developmental Delay					
Risk Ratios for Educational Environment Categories					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Outside Regular Class <21%	0.84	1.07	0.83	0.91	1.20
Outside Regular Class 21-60%	1.33	0.77	0.85	1.12	1.15
Outside Regular Class >60%	1.01	0.95	2.31	1.11	0.45
Combined Separate Facilities ²	1.01	1.84	2.03	1.15	0.49

¹ At a minimum, States should examine these six disability categories. If a State has previously identified a problem, or if a State has reason to believe that there are issues with other disability categories (i.e., written complaints, due process filings, etc.), then the State should explore the remaining disability categories as necessary.

² Combined Separate Facilities includes public and private residential facilities; public and private separate schools, and home/hospital environments.